POST-TEST HANDOUT

Name of Workshop:
Location of Workshop:
Dates of Workshop:

POST-WORKSHOP QUESTIONNAIRE

1. How can we define "community?"

2. What might happen if our understandings of child protection do not align with those of community members'?

3. What is the difference between: "community-based" and "community-led" child protection?

4. What is the "social ecology" framework and why is it important in community-level child protection?

5. What are some elements of "child protection systems?"

6. What are 3–4 important elements (key considerations) of community-level child protection?

7. To understand how much community engagement we have in our programming, what are some criteria we can use to assess that?

8. What are some of the methods we can use to do a deep context analysis of child protection concerns and capacities in a community?

9. Why is meaningful participation of children, adolescents, and youth particularly important in effective community-level child protection programming?

10. What knowledge, attitudes, and skills do you think are important to being effective in community-level child protection?